

## CLASS OF 2016 AP TEST RESULTS

Score	5	4	3	2	1
Art History	2	2	0	0	0
Biology	14	22	26	3	0
Calculus AB	32	9	7	1	1
Calculus BC	11	0	0	0	0
Chemistry	9	10	11	1	0
Computer Science A	3	2	1	0	0
English (Lang/Comp)	38	33	34	6	0
English (Lit/Comp)	6	14	7	2	0
French Language	2	4	8	4	0
Government	33	22	12	5	3
Latin	3	3	1	0	0
Macroeconomics	42	27	9	2	0
Physics C Mechanics	6	1	4	1	0
Spanish Language	4	6	5	3	0
Statistics	7	6	4	0	0
Studio Art:2D Design	0	2	0	1	0
US History	12	6	7	1	1
World History	17	22	14	7	0

**280** students took at least one Advanced Placement Examination.

**93%** of the scores were 3 or higher

## SAT MEAN SCORES

Class	Critical Reading	Math	Writing
<b>2016</b>	<b>586</b>	<b>596</b>	<b>572</b>
2015	573	588	562
2014	578	588	566
2013	582	597	570
2012	573	588	559

Approximately 92% of the graduating seniors in the Class of 2016 took the SAT.

## ACT

Class	Eng	Math	Read	Sci	Com
<b>2016</b>	<b>25.5</b>	<b>26.0</b>	<b>27.2</b>	<b>25.3</b>	<b>26.2</b>
2015	25.5	25.6	25.7	24.4	25.4
2014	25.3	26.3	25.8	24.3	25.6
2013	26.0	27.0	26.9	25.0	26.3
2012	24.8	25.6	25.2	24.1	25.1

## GRADUATING CLASS OF 2016

Class Size	204
Attending 4-year college	84%
Attending 2-year college	6%
Other schooling	10%

## NATIONAL MERIT SCHOLARSHIP PROGRAM

Class	Semifinalists	Commendations
<b>2016</b>	<b>9</b>	<b>9</b>
2015	12	12
2014	6	7
2013	13	11
2012	14	11

## INTERSCHOLASTIC SPORTS

Barrington High School offers a comprehensive program of sports for both boys and girls including unified sports.

## CLUBS AND ACTIVITIES

Barrington High School offers a variety of clubs and other extra-curricular activities where there are a significant number of students expressing interest in those clubs and activities.

## **BARRINGTON HIGH SCHOOL Profile**

### **Class of 2016**



#### **Barrington Public Schools**

Michael B. Messore, *Superintendent of Schools*

#### **Barrington High School**

Joseph D. Hurley, *Principal*

Nicole A. Varone, *Assistant Principal*

Edward M. Daft, *Assistant Principal*

#### **Barrington High School Counseling Department**

Toni Corry, *Director of School Counseling*

Stefanie Mezzanotte, *School Counselor*

Dawn Pappas, *School Counselor*

Jennifer Ruhle, *School Counselor*

Patrick Sullivan, *School Counselor*

Susan Wood, *Administrative Assistant*

401-247-3154

#### **Barrington High School Athletics/Activities**

George Finn, *Director*

401-245-7328

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220 Lincoln Avenue

Barrington, Rhode Island 02806

<http://www.barringtonhigh.org>

401-247-3150 Fax 401-245-6170

## COMMUNITY INFORMATION

Barrington is suburban, residential community with a population of 16,310 and is located within 10 miles of Providence. Residents are mainly business and professional families.

### SCHOOL

**Enrollment:** 1028 Students in grades 9-12  
**Average class size:** 21  
**Accreditation:** New England Association of Schools and Colleges  
**Faculty:** 101, the majority of whom hold a Master's Degree  
**Student-Staff Ratio:** 14 to 1  
**CEEB Code** 400000

### GRADING SYSTEM

A+	97-100	4.330
A	93-96	4.000
A-	90-92	3.670
B+	87-89	3.330
B	83-86	3.000
B-	80-82	2.670
C+	77-79	2.330
C	73-76	2.000
C-	70-72	1.670
D+	67-69	1.330
D	63-66	1.000
D-	60-62	0.670
F	0-59	0.000

Grade Point Average is based on the unweighted average of grades in all courses taken only at BHS using a scale of 4.330-0.000 for grades A-F. Independent Study and courses taken on-line, through correspondence or at colleges are not factored into the GPA. Class rank is not reported. Students are allotted credit for courses they pass on the basis of the semester average. Each marking period grade is worth 40% of the semester grade, and the semester examination is worth 20% of that grade.

## Graduation Requirements

The Rhode Island Department of Education has developed a Diploma System that affects all public high school students. Barrington High School students must complete a minimum of 23 academic credits. Along with the successful completion of these credits, students must also demonstrate proficiency in six core academic areas (English, mathematics, science, social studies, technology\*, and the arts) through multiple measures including coursework, proficiency tasks, and performance-based diploma assessments that incorporate applied learning skills. To help individual students attain proficiency, an Individual Learning Plan must be created to provide the framework to identify a student's goals and the pathways used to achieve the necessary skills for success. A student's ILP is a dynamic process that will be actively used by educators, students, and families to guide and monitor student progress along individual pathways toward proficiency for graduation and post-secondary work or schooling.

**Students must earn 23 academic credits and meet all graduation requirements as follows:**

Course(s)	Credit(s)
<b>English</b>	
• Language & Literature	1.00
• American Literature/American Studies	1.00
• AP Language & Composition, British Literature OR College Reading & Writing I	1.00
• AP Language & Composition, AP Literature & Composition, • World Literature OR College Reading & Writing II	1.00
<b>Mathematics</b>	4.00
<b>Science</b>	3.00
<b>Social Studies</b>	
• World History	1.00
• United States History	1.00
• American Government	.50
• Economics	.50
<b>STEAM</b>	1.00
<b>Physical Education/Health</b>	2.00
<b>Electives</b>	6.00
<b>Financial Literacy</b> (online module or equivalent)** Starting with Class of 2019	Must Pass
<b>Senior Project</b>	Must Meet Proficiency
<b>PBGR Tasks in 9<sup>th</sup> and 10<sup>th</sup> Core Subjects</b>	Must Meet Proficiency
<b>Total Credits</b>	<b>23.00</b>

## COURSE LEVELS

In some courses, students are assigned to course levels as determined by their previous scholastic performance, counselor and/or teacher recommendation, and standardized test scores. Assignment to course levels may vary from subject to subject, thus making it possible to challenge you in areas where you have shown outstanding achievement and to allow students to proceed at a normal pace in other areas. Assignment to levels is determined each year during the course selection period, but is subject to review at any time at the request of a parent, student or professional staff member.

**Level 1:** These courses are offered at an accelerated pace for students who have demonstrated outstanding ability. Most courses in this level are designated as either Advanced Placement or Honors

**Level 2:** These courses are offered at a challenging pace for students who demonstrated average ability and mastery of fundamental academic skills. Most courses in this level are of a traditional college preparatory nature.

**Level 3:** These courses are offered for students who need an approach that emphasizes an understanding of the fundamentals of a subject and the improvement of basic skills. These courses are offered at a slower pace but still designed to challenge students.

**Level 4:** These courses are offered for students who need applied learning. The course content is developed and modified to meet individual student needs, strengths and weaknesses.

## CURRICULUM

Barrington High School offers approximately 163 courses. The curriculum includes a broad range of courses in Art, Business Education, Computer Science, Family and Consumer Science, Music, Technology Education, and Theatre as well as elective courses in all of the basic academic areas. Reading and Special Education programs are available. Early admission to college, concurrent enrollment, independent study, and attendance at the regional vocational school are available to students.